EVEN START PROJECT SELECTION
REVIEW FORM

Name of Project: _____ Reviewer: _____

PRIORITIES

Priority is given to applicants that target services to families most in need of Even Start services that are located in an area of the State with the highest level of need for Even Start services as demonstrated by that area's level of poverty, illiteracy, unemployment, homelessness, limited English proficiency, or other similar need-related factors, in comparison to the areas proposed to be served by other applicants.

Each applicant selected for a sub grant must provide services for a three-year age range and demonstrate the ability to provide the local share of funding.

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I. **Likelihood of success in meeting the Even Start purposes and in effectively implementing the program elements. (40 pts.)**

	YES	NO	COMMENTS
1. Does the proposed project build on existing community resources?			
2. Does the proposed project contain clear, attainable objectives against which the progress and success of the project will be measured?			
3. Does the proposed project provide high quality early childhood education, adult literacy, and parenting education activities?			
4. Does the proposed project demonstrate past success in operating a literacy program, an adult education program, and early childhood education program, a parenting education program **or** does it describe the specific family literacy model that the applicant proposes to implement?			
5. Does the project propose to identify, recruit, and serve families most in need of Even Start services as indicated by a low level of income, a low level of adult literacy or English language proficiency of the eligible parent or parents, and other need-related factors?			
6. Will the proposed project screen and prepare parents and children to enable them to participate in Even Start activities and services?			
7. Is the project designed to accommodate the participant's work schedules and other responsibilities through flexible scheduling of classes and providing necessary support services?			

	YES	NO	COMMENTS
8. Does the project include high-quality instructional programs that promote adult literacy, empower parents to support the educational growth of their children, provide developmentally appropriate early childhood educational services, and prepare children for success in regular school programs?			
9. Does the project include special training of staff, including child care staff, to develop the skills necessary to work with parents and young children?			
10. Is the project designed to provide and monitor regular home-based instructional services?			
11. Will the project operate on a year-round basis, including the provision of some program services, instructional or enrichment, during the summer months?			
12. Does the project coordinate with programs assisted under other parts of Title I and the Improving America's Schools Act of 1994; relevant programs under the Adult Education At, the School-to-Work Opportunities Act of 1994, and the Carl D. Perkins Vocational and Applied Technology Education Act; and the Head Start program, volunteer literacy programs, and other relevant programs?			
13. Does the project contain an effective plan for an independent local evaluation of the project?			

II. Need for the project in the area to be served. (10 pts.)

	YES	NO	COMMENTS
1. Are there high levels of need in the target population in comparison with other areas of the State?			
2. Are comprehensive family literacy services or programs for the target population unavailable?			

III. Degree of cooperation and coordination. (30 pts.)

	YES	NO	COMMENTS
1. Has the applicant made a survey of all relevant providers?			
2. Has the applicant entered into a firm agreement with various providers for specific cooperative activities?			
3. Do the services offered by the applicant build upon, but not duplicate, those already being provided to project participants?			

IV.   Cost Effectiveness of Budget (10pts.)

	YES	NO	COMMENTS
1. Are costs reasonable in relation to expected outcomes?			
2. Will the applicant make use of currently available resources such as facilities and equipment?			
3. Does the budget provide sufficient information to support the requested amount of funds?			

V.   Promise as a Model (10 pts.)

	YES	NO	COMMENTS
1. Are the general components of the project readily understandable and useable by other entities, and are they based on research or models that have proven to be adaptable to various circumstances?			

POINTS ACCUMULATED FOR EACH PART:

Part I _____ (40 points maximum)

Part II _____ (10 points maximum)

Part III _____ (30 points maximum)

Part IV _____ (10 points maximum)

Part V _____ (10 points maximum)

TOTAL _____

OTHER COMMENTS: _____

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Even Start Review form